

Purdue Northwest Curriculum Document Coversheet

Document No: <small>(According to Instructions¹)</small>	CON 17-05 NUR 19201 REV	Approval by Faculty Senate: <small>(Leave Blank)</small>	
Proposed Effective Date	Fall 2018	Date Reviewed by Senate Curriculum Committee: <small>(Leave blank)</small>	January 23, 2018
Submitting Department: <small>(Name of both Dept & College/School)</small>	College of Nursing, Undergraduate Program	Name(s) of Library Staff Consulted: <small>(NA if not required)</small>	N/A
Date Reviewed by Department	11/27/2017		
Submission Date: <small>(Date sent to College/School Curr Comm after Dept Review)</small>	12/11/2017	Will New Library Resources Used?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <small>Double-click to check Yes / No.</small>
Date Reviewed by College/School Curriculum Committee	12/11/2017	Form 40 Needed? <small>(Double-click one box.) Registrar will complete Form 40 after Senate approval of document.</small>	<input checked="" type="checkbox"/> Yes New courses or any course change, check YES <input type="checkbox"/> No For all other curriculum matters, check NO .
Contact Person(s): <small>(Name & Title)</small>	Mary Morrow Chair, College Curriculum		

Unless marked "Leave blank" all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

<p>Task (check all that apply and fill out sections appropriate for each change).</p> <p><input type="checkbox"/> Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV</p> <p><input type="checkbox"/> Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)</p> <p><input type="checkbox"/> Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)</p> <p><input checked="" type="checkbox"/> Course Change or New Course Proposal: Complete Section II (delete sections III & IV)</p>
<p>Program name. Bachelor of Science in Nursing</p>
<p>Degree name(s). BSN</p>

¹ <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>

Section II: This section is for changes in courses only

Subject NUR 19201: Foundations in Nursing/Practicum

Change course from 4 credit hours to 5 credit hours

Justification. To align course content and objectives with the time required to achieve student learning outcomes.

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A"

<p><u>Current:</u> NUR 19201 - Foundations of Nursing</p> <p>Prerequisite(s): NUR 18200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 18800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 19600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)</p> <p>Course Pattern: 2-6-4 Credit Hours: 4.00. This course develops foundational nursing knowledge and skills. The nursing process is introduced as a systematic approach to patient centered care. The concepts of basic human needs and evidence-based practice are presented as foundational to the curriculum. In addition, this course serves as the foundational clinical practicum incorporating principles of physical assessment, psychosocial nursing and nursing fundamentals to the clinical setting. Critical thinking skills are developed as students learn to apply the nursing process to provide patient centered care in order to meet the basic human needs to adult individuals. Clinically appropriate psychomotor skills are learned and reinforced. Typically offered in the Fall and Spring.</p>	<p><u>Proposed:</u> NUR 19202 - Foundations of Nursing</p> <p>Prerequisite(s): NUR 18200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 18800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 19600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)</p> <p>Course Pattern: 3-6-5 Credit Hours: 5.00. This course develops foundational nursing knowledge and skills. The nursing process is introduced as a systematic approach to patient centered care. The concepts of basic human needs and evidence-based practice are presented as foundational to the curriculum. In addition, this course serves as the foundational clinical practicum incorporating principles of physical assessment, psychosocial nursing and nursing fundamentals to the clinical setting. Critical thinking skills are developed as students learn to apply the nursing process to provide patient centered care in order to meet the basic human needs to adult individuals. Clinically appropriate psychomotor skills are learned and reinforced. Typically offered in the Fall and Spring.</p>
<p>Is this course also: <input type="checkbox"/> General Education</p>	<p>Currently Designated ExL (see instructions²) <input type="checkbox"/></p>

Course Objectives / Learning Outcomes. (New courses only. List main outcomes. If lengthy, attach separate page.)

1. Apply principles of psychosocial nursing in the provision of person-centered care.
2. Utilize critical thinking strategies to assess, plan, implement and evaluate nursing care that assists patients in meeting their basic human needs.
3. Recognize available technologies for gathering data in provision of holistic person-centered care.
4. Identify evidence based nursing practice as the basis for foundational person-centered care.
5. Demonstrate clinically appropriate physical assessment and psychomotor skills.
6. Demonstrate accountability for practice within the legal and ethical standards of the nursing profession, upholding the ANA Code of Ethics.

Impact on Students. (State "N/A" if proposal will not greatly affect students.)

Impact on University Resources. N/A

Impact on other Academic Units. N/A

² <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>